

## Intensive Intervention

### *Sample Schedule and Activities*

Time	Goal/Domain	Specific Activity
9:00-9:10	Greetings & Sensory Warm-up	Practice greeting staff member at the door using either verbal language or gestures & making eye contact.
9:10-9:30	Social Skills Lesson or *ABA	Cooperative game playing.
9:30-9:4030	Language Lesson or *ABA	Child uses a chalk board and picks songs to sing. Staff member systematically interrupts parts of the songs and has the child fill in the blanks.
9:40-10:00	Sensory Time/Learn to Regulate	Staff has a large container with rice (for tactile stimulation). Staff places pieces of the child's favorite puzzle in the rice. The child finds the letters and puts them back in the puzzle.
10:00-10:20	Skill Building/ABA	Child works on learning the ABCs or engages in daily living activities such as dressing, feeding, or toileting.
10:20-10:50	Play Skills	Staff brings a pretend barn and animals. Child labels animals by talking, using sign language, or pictures. Staff creates a story about the animals and the child adds on components.
10:50-11:00	Wrapping Up	Staff and Child sing the goodbye song. This works on increasing language and social interaction. Staff graphs data for the day and discusses the child's goals with the family.

*\*for children in strict ABA programs the program's sequential order would be followed.*

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